

## SUMMER NEWSLETTER

### Year 6B

#### Dates for your diary

Start of term	16.04.18
Year 5 SATS	14.05.18
School council trip to Oxford	21.04.18
Royal Wedding	18.05.18
Half term	28.05.18– 01.06.18
Hershel Grammar visit	14.06.18
Spelling Bee	21.06.18
Strictly speaking	28.06.18
Lark in the park	06.07.18
Childhood promise trip	12.07.18 and 13.07.18

#### Welcome back...

Welcome back to the summer term at Montem Academy. We hope you had a restful and productive break.

**Uniform:** Please continue to make sure that your child is always well dressed and in the correct uniform as regular checks will be made. Just as a reminder, the correct PE kit must also be worn for PE and Games lessons (Sky blue t-shirt with the our school logo, black or navy shorts or tracksuit bottoms). During the summer weather, please ensure that the children have sunscreen to avoid damaging their skin. Also ensure that your child has the correct school bag.

**Homework:** It is vital that you check that your child has completed their homework to be handed in to the teacher on time.

**Attendance:** The schools' target for attendance is 97% which was not consistently met by us all during the Spring term, so please ensure your child comes to school every day. Your cooperation is much appreciated.



#### 6B Cedar

Reading: Asiyah

Writing: Kevin

Maths: Taha

## ACHIEVEMENTS



#### 6B Larch

Reading: Richmon

Writing: Abudhar

Maths: Larisa

#### 6B Birch

Reading: Emaan

Writing: Husain

Maths: Farhan

#### 6B Pine

Reading: Wiktorina

Writing: Abdullah

Maths: Hajra

Congratulations to the children who have worked hard and made exceptional progress due to their positive attitude and resilience. We are proud of them and hope they will continue to shine and be exemplary role– models.

## Literacy and SPAG



In Literacy this term, we will be writing a balanced argument based on the fairy tale of the three little pigs. Again, we will be using an exciting film to get our ideas and inspire our writing.

The film clip uses the well known fairy tale but with a twist. Pupils will discuss and deliberate whether the Wolf really was to blame or whether he was framed by the three little pigs.

The pupils will learn how to use the following skills:

- Colons;
- A range of conjunctions & connectives;
- The present perfect and present progressive tense.

Pupils will also have the opportunity to write a persuasive letter and poems later in the term.



## Reading

In Reading, the children are analysing different genres of short stories so that they have a wide exposure to a range of various text types. We continuously aim to heighten their passion for reading by choosing topics and themes that are educational, yet appealing to the children.

This term, two of the classes will be reading 'Anne Frank, The Diary of a Young Girl,' while the other two classes will be studying, 'Midnight o'clock' and 'The Girl Behind The Mirror'.



Anne Frank, The Diary of a Young Girl is a diary translated from the original Dutch version, that was written by Anne Frank during the two years that the Nazis occupied the Netherlands.

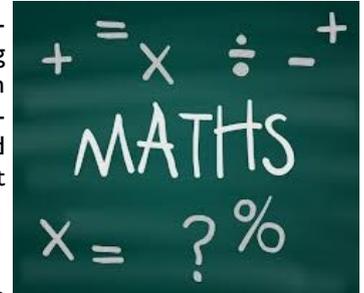
Midnight o'clock is a spooky short story that explores what your imagination might conjure up if you're awake at midnight - the scariest hour of them all!

## Mathematics and Arithmetic



In Maths and Arithmetic we have been covering a range of topics to prepare the children for Year 6.

In Maths, we have been focusing on answering reasoning questions. Children have been able to interpret data by looking at graphs and solving word problems using the correct method.



In Arithmetic, 6B have been taught skills and methods to help them master their calculations. The topics that children have been covering are:

- Column addition and subtraction;
- Adding and subtracting decimals;
- Mixed multiplication;
- Quantities of fractions;
- Dividing by 10 and 100;
- Multiplying decimal numbers.

## Comprehension

The children have spent 4/5 consecutive lessons looking at text of different genres so that they are truly able to comprehend the text and take it apart. All lessons include videos relevant to the text to enable children to relate with real life context. Also, every lesson includes a picture where children are required to retrieve key information from the image. This strategy ensures that children access their prior knowledge and answer questions based on visual representation.

The main skills that the children will be covering this term include the following:

- Retrieve;
- Infer;
- Summarise;
- Explain/justify.

