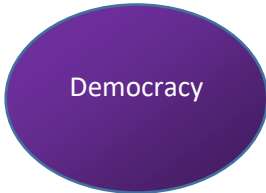


# British Values

## We are committed to maintaining British Values at Montem Academy



**Reception:** RE: Christians may have different beliefs to our own but they are important to them.

**Year 1:** Science: Choosing materials and accepting different people's choice and reasoning.

**Year 2:** Geography: significant landmarks including religious buildings. Tolerance for all.

**Year 3:** Big Read: Looking at how we can form bonds regardless of differences as Michael did with the whale. Church trip for RE children will consider views and practices that aren't our own without casting judgement.

**Year 4:** Big Read: Nim's Island – how her life is totally different from anyone else's.

**Year 5:** Big Reading - Discuss how Laura's life on the island is different to ours and how her life, although set in the past, may still be similar to children in other parts of the world.

**Year 6:** Big Reading- The main character, Tom, is on a journey around the entire world. Different countries have different cultures and customs which may seem strange to us which we may agree/disagree with but we must accept them.

**Reception:** Respect rules during PE lessons and follow instructions carefully. PSE consider everyone's right to learn.

**Year 1:** PE: Children must respect rules in PE lessons and follow instructions carefully.

**Year 3:** Writing a letter to the Prime Minister asking for support to save the planet. Discussions on why how we can save the planet.

**Year 2:** Participation in lessons and voting for books to read.

**Year 4:** Geography: what environmental protections should be made?

**Year 5:** PHSE - I can talk about how my beliefs and identity is different to others in my class. Children discuss their rights and responsibilities as a citizen of this country and a member of the school.

**Year 6:** Celebrating Differences. Using the backdrop of the US Presidential Election as a starting point, discuss how despite our differences of opinions, religious beliefs, ethnicities, we all have a voice and we are all equal.

**Year 4:** Big Read: Nim's island Trapped on a desert island

**Year 5:** Big Read - Children discuss how Laura felt about not being allowed to row in the gig because she was a girl. In Literacy discuss the importance of people's opinions and feelings about the storm and expressing those feelings in a newspaper article.

**Year 6:** PSHE- Celebrating Differences. Everyone is different and in British society that is not only accepted but valued. As long as what we do is not illegal and does not cause offence we are free to make our own decisions.

**Reception:** Big Book: Prediction what happens next in the story. Acceptance of differences of ideas and opinion.

**Year 1:** Big Book prediction what happens next in the story. Acceptance of differences of ideas and opinion.

**Year 2:** Big Read - Katie chooses where to visit in London. Talk about how she makes her own choices.

**Year 3:** Freedom of speech and how we can use this to protect those around us through words and writing.

**Year 4:** PSHE: Celebrating differences. Children will learn that bullying is not OK.

**Reception:** Respect people's culture, religious beliefs and communities.

**Year 1:** Geography respecting our local area and looking at places and their significance.

**Year 2:** In Big Read Lion is scared to go on the London Eye and Katie comforts him. Talk about the importance of listening to, respecting people's fears (e.g. not laughing at someone who is scared), and looking after each other.

**Year 3:** Geography - Respecting the environment, caring for living beings.

**Year 5:** Literacy - Discuss the importance of people's opinions and feelings about the storm and expressing those feelings in a newspaper article.

**Year 6:** Literacy- Writing letters of complaint about being served guinea pig to eat in a restaurant. Discuss that it is possible to express disapproval of something without being rude.

**Year 1:** Geography local area: road safety awareness. How to stay safe on the roads.

**Year 3:** Littering laws and how this impacts the earth, pollution laws etc and how this impacts the planet. The children will be looking at how we can use our voices to make changes - link to democracy.

**Year 4:** Science: good vibrations/ sound laws of motion how sound travels

**Year 5:** Geography - Discuss the laws around littering and dumping waste on our coastlines.

**Year 6:** Big Reading- The main character, Tom, visits several different countries in North and South America which have different laws. Discuss with the children how laws can vary from country to country - link to respect and tolerance.

**Year 3:** Responsibilities to protect those around us that are defenceless (animals) - Michael has to defend the whale after it warns him of the problems in the world

**Year 4:** Geography: Caring for our environment. Looking at the effects of litter and disasters such as oil spills on the wider environment

**Year 5:** Big Reading - Laura is responsible for helping her father run the farm while her brother is away.

**Year 6:** Geography- El Nino and global warming are two phenomena that are caused by people and we all have a personal responsibility to care for the planet.