

# British Values

**Reception:** People, culture and communities  
Discussion around our treasures and what is special to us within our pirate topic.

**Year 1:** Sikhism- they may have different beliefs to our own but are important to Sikhs.

**Year 3:** PSHE They will be looking at these differences and similarities whilst celebrating equality.

**Year 4:** History: Reformation, break from RC Church to Protestantism

**Year 5:** History - Discuss the importance of the monarchy in some countries and how British values were created with our Queen.

**Year 6:** History- Discuss the importance of tolerating people of different denominations within the same faith (Catholic and Protestant). Discuss that often there is more that unites people than divides them.

Responsibility

**Year 1:** In history children discuss their rights and responsibilities as a citizen of this country.

**Year 2:** Personal Development: What I want to be when I grow up. Responsibility of own learning and having aspirations.

**Year 3:** Science - Plants and caring for the environment around us.

**Year 4:** Science: Electricity – What can we do to keep ourselves and other safe around electricity

**Year 5:** PHSE - Discuss how we have a responsibility to keep ourselves safe within an online community and know the protocol to report unsafe and uncomfortable behaviour.

**Year 6:** PSHE- Relationships. Our actions affect the mental and physical well-being of those around us. Discuss the importance of thinking before we act/speak so that we consider the impact our actions/words have on other people.

**Reception:** How to behave and follow rules when going off site. (Park trip) .

**Year 3:** Big Read Child laws regarding protection and staying in education before joining the army- different challenges in different parts of the world.

**Year 5:** History- How the law has changed over time. Discuss how punishments were different compared to now e.g. the death penalty in England.

**Year 6:** History- How the law has changed over time. In Elizabethan England, all power was with the King or Queen whereas now it is with Parliament. Discuss how punishments were different compared to now e.g. the death penalty in England.

## We are committed to maintaining British Values at Montem Academy

Tolerance

Democracy

**Year 3:** Writing drawing on their knowledge of the army and they will be using this to understand how children around the world have different lives to us. Different challenges in the world.

**Year 4:** History: Henry VIII – democracy v absolute monarchy. News Reporting – Fake News & impact on decision making.

**Year 5:** History - Children discuss their rights and responsibilities as a citizen of this country.

**Year 6:** History- Discuss the differences between 16th century England and 21st century Britain- absolute monarchy vs democracy.

Summer 1  
Curriculum

Liberty

**Year 2:** Personal Development: What I want to be when I grow up. Freedom to be whatever we want to be.

**Year 3:** Big Read 1066 I was There - reading a book about a child in the army. They will be looking at how children around the world may have different lives to us.

**Year 4:** History: Henry VIII – imprisonment of those that disagreed with him.

**Year 5:** Big Reading - Children learn how Sir Walter Raleigh felt about being imprisoned and eventually hanged for treason.

**Year 6:** Literacy- Newspaper articles about the trial of Lady Jane Grey. Discuss the importance of the British belief of being 'innocent until proven guilty'. Discuss with the children how we have freedom of speech but it mustn't be used to the disadvantage of other people.

Respect

**Reception:** Building relationships: Respecting everybody's views on what is special to them when discussing our treasures.

**Year 1:** Science: Some plants can be dangerous. History: How to behave and following rules visiting historical places.

**Year 3:** Topic Comparing our lives to those who lived before us (under William the Conqueror) and respecting their hardships

**Year 4:** History: Henry VIII, church, marriage, etc.

**Year 5:** Big Reading - Children discuss how Elizabeth listened to Walter and sympathised with him.

**Year 6:** Big Reading/History- Respecting the differences between different faiths and how it is acceptable to have different beliefs.

Law