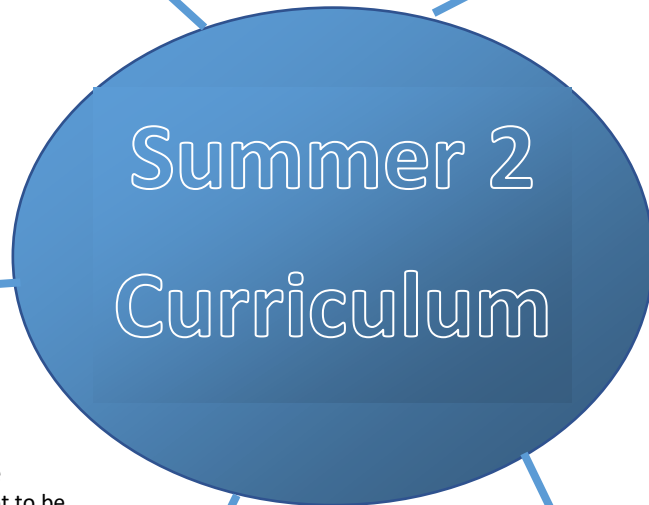


British Values

We are committed to maintaining British Values at Montem Academy



Reception: People, culture and communities
Discussing the summer holidays and how to support peers after the break on return to school.

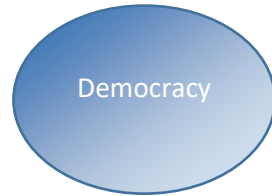
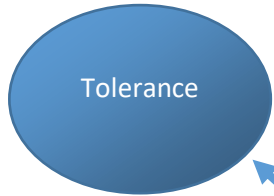
Year 1: RE: Islam- they may have different beliefs to our own but are important to Muslims. Tolerance of their religious celebrations and stories.

Year 3: Big Read -The Big Wave - set in Japan which will allow the children to explore and learn about a different background and way of life - discuss different types of families

Year 4: PSHE: Changing me Understand and respect the changes that they see in other people

Year 5: PHSE - Children are tolerant of all body types and features.

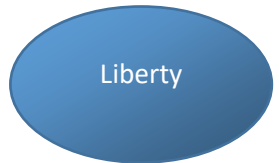
Year 6: PSHE- As the children prepare to move on to secondary school, discuss with them how they will meet children from different backgrounds and who have different opinions to them which they may not agree with. Discuss how it is fine to disagree on issues but it is how we express ourselves which is most important.



Year 3: Writing - Discussions about natural disasters whilst considering opinions of others.

Year 5: Big Reading - San was able to voice his feelings towards his friend even though he faced some prejudice.

Year 6: PE- Sports Day preparation. Whilst choosing events that the children will participate in on Sports Day, discuss with the children the importance of listening to each other and deciding as a team which member of the class should participate in a certain event/race.



Reception: The Natural World. Consider what clothing they have to wear in different weather conditions and during different seasons.

Year 4: Geography:/ Big Read I am responsible for my actions. Discussion about looting in the aftermath of a natural disaster

Year 5: PHSE - Children can express how they feel about puberty and the change to their bodies.

Year 6: Big Reading- Discuss with children how everyone, regardless of their gender, can determine their own futures.

Reception: Building relationships/self-regulation
Transitioning to Y1. Children are able to take on board new rules and expectations. Being aware of new environments. Showing respect for new teacher's expectations.

Year 1: Science: Children respect the world around them.

Year 2: Big Read - "do not judge a book by its cover" moral to the story. (Mouse becomes a hero by scaring the dragon).

Year 3: Topic - exploring tsunamis and understanding how they impact lives

Year 5: Literacy - newspaper articles on how people felt losing their homes to the great earthquake

Summer 2 Curriculum



Reception: Self-regulation How to care for ourselves during hot weather, e.g. drinking water and wearing a hat/sun cream.

Year 2: Geog- wildfires Responsibility to fire prevention, being sensible concerning fire (not to be played with) fire safety when camping .

Year 5: PHSE - Discuss how we have a responsibility of accepting others and their changes during puberty and understand that it happens to everybody.

Year 3: PSHE
Responsibility to care for others.

Year 4: Geography:
hurricanes - responsibility to be aware of and take steps to limit global warming.

Year 6: Big Reading- In The Firework -Maker's Daughter Lila does everything she can to try and protect her father from being executed by the King.



Year 4: Science:
Human impact. Food chains and what happens if one part of the chain is removed. Showing respect for nature by protecting wildlife.



Year 1: Geography How to recognise, react and what to do if natural disaster occurs.

Year 2: Geog- wildfires Fire safety laws (having smoke detectors, arson etc).

Year 6: PE- Federation Sports Day. Discuss with the children the importance of fair play and sportsmanship whilst competing against other pupils in the Federation

Year 5: Geography - Children discuss the guidelines and safety measures put in place for when an earthquake occurs.

Year 6: Literacy- Interview play script about the dangers volcano eruptions can cause. Discuss with the children the importance of listening to experts about how to protect ourselves.

