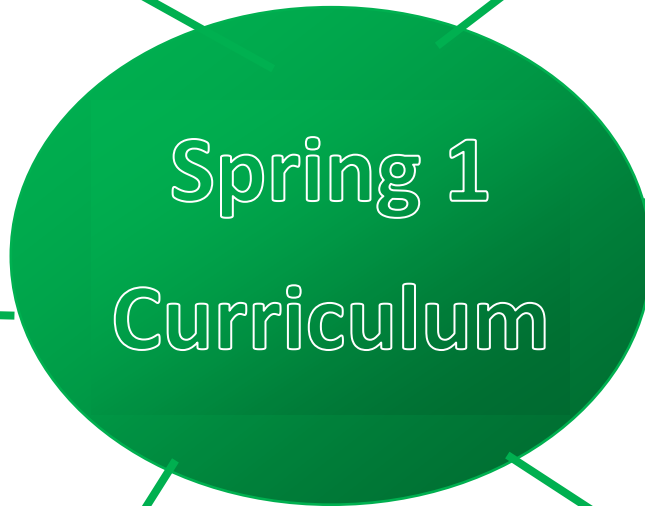


British Values

We are committed to maintaining British Values in Montem Academy



Reception: Tolerance of Christian celebration, Easter.

Year 1: Buddhism- they may have different beliefs to our own but are important to Buddhists.

Year 2: History - Columbus tried to force native Americans to 'act' like him. Talk about tolerance for different ways of living.

Year 3: Writing a diary entry and this will help them to empathise with others regardless of where they are from. They will be considering different perspectives and ways of life

Year 4: Big Read: different faiths (polytheism)

Year 5: History - Tolerance of other faiths and beliefs throughout history. The Aztecs prayed to many gods and offered human sacrifices to keep the gods happy.

Year 6: History- Tolerance of other faiths and religious practices throughout the world since ancient times. Discuss with the children differences between our beliefs and those of the Ancient Egyptians

Responsibility

Reception: The Natural World- Living eggs hatching and responsibility for looking after living things.

Year 1: PSHE:
Children explore how to stay safe in school.

Year 2: Tummy Bug Workshop - responsibility to keep ourselves and others safe.

Year 3: Science learning about plants and taking responsibility to care for the environment.

Year 4: Science: responsibility for accuracy of results that should be repeatable (systematic observations).

Year 5: Big Reading - Topher has a responsibility towards keeping Ka safe and out of harm's way.

Year 6: Extra tuition in the build-up to SATs. Everyone is accountable for their own learning. Big Reading- Lil travels to Egypt to return the cursed vase to where it was found to save her Grandpa.

Tolerance

Democracy

Year 3: PSHE -
Teamwork - opinions of others and how everyone should be listened to - what is a good team?

Year 4: Ancient Greeks: birth of modern democracy.

Year 5: PHSE - Children can talk about a democracy and having a voice benefits the school community.

Year 6: History- Discuss with the children the differences between how Ancient Egypt was ruled compared to how the UK is governed today.

Year 2: History - Columbus enslaved native Americans - talk about freedom and liberty being taken away from them.

Year 3: Big Read - The children will be reading a diary entry created by a young slave. They will compare their lives to others around the world and they will consider how we can help others who are in situations that are not as fortunate as ours.

Year 4: Big Read text: Mark of the cyclops – links to slavery.

Year 5: Big Reading - Hernan Cortes wanted to conquer the Aztecs and take away their freedom. Discuss the conquest and how the Aztec rituals were viewed by the Spaniards.

Year 6: Big Reading- Discuss with children how Lil's grandpa chose to bring back the cursed object from Egypt when he was younger and he is now experiencing the consequences.

Year 2: Moon Landing - importance of listening to and respecting each other and different opinions and theories.

Year 3: Trip - Roman Verulamium - respecting unfamiliar environments and artefacts.

Year 5: History - Discuss how children may have felt talking part in a sacrifice and what that meant for the families. PHSE - Discuss how rumour spreading and name calling is classed as bullying.

Year 1:

Year 2: History - laws on slavery have changed to reflect liberty.

Year 3: Big Read- Considering lives of children and how we have laws that protect them. Topic - Considering that although we all have differences and come from different backgrounds, we are all still equal so we must treat everyone in this way.

Year 4: Ancient Greeks: Legacy of rule and law. Big Read: Mark of the Cyclops – taking of cargo and theft. Consequences to the antagonist of the story.

Year 5: History - Discuss how there are laws against sacrificing humans. Big Reading - Laws against child exploitation.

Year 6: History- Discuss with children how the pyramids were built using slave labour and how there are laws against such practices today.

Year 6: Literacy- Balanced arguments based on the the question, "Should Ancient Egyptian artefacts be returned". Acknowledge that as there are two sides to every argument and we are entitled to our opinions.

Law

Respect