

Fine and Gross Motor Skills

Intent

Pupils will develop their fine and gross motor skills which will benefit handwriting, self-care skills, balance, coordination, independence, core strength and posture and dressing skills. Some of these pupils may have occupational or physio therapy plans.

Implementation

Fine motor skills and gross motor skills groups will enable children to practise these skills through play. The pupils will take part in activities like threading, obstacle courses, arts and crafts, games, playdough, etc. Any targets from occupational or physio therapy plans will also be embedded and provided for. Therapists will be regularly communicated with and will be invited in to observe progress during reviews.

Impact

Pupils will develop their fine and gross motor skills so that they can dress themselves with minimal support. They will have improved their posture and core strength so that they can complete work at a table with improved handwriting.

Personal, Social and Independence

Intent

Pupils will develop their social skills when taking part in practical activities with others and will be able to hold a two-way conversation. They will develop their independence skills when cooking.

Implementation

Pupils will take part in team building games in which they need to work together and communicate effectively with others around them. They will learn to communicate effectively when holding a two-way conversation with their peers by asking and answering relevant questions. The pupils will have the opportunity to develop their independence skills by taking part in cookery lessons. They will improve their independence by gathering the equipment and ingredients needed to complete the activity.

Impact

Pupils will have developed their conversation skills and be able to socialise respectfully with others when completing shared activities. They will be able to carry out everyday activities such as making vegetable pasta bake with minimal adult support.

Sensory diet

Intent

Sensory sessions aim to support pupils to manage explore their sensory needs safely. The pupils will learn about the world around them through exploring their senses. Children will be able to explore at their own pace and interaction and tolerance of others will be developed.

Implementation

The pupils will explore the environment using their senses throughout a range of activities. These may include: music, movement, lights, and cooking and tuff tray activities. Activities will change weekly and pupils will be allowed to explore at their own pace and choose which activities they would like to interact with. Adults will support by modelling play and language, using intensive interaction strategies and encouraging pupils to experience new things.

Impact

Pupils will learn more about their environment and will have safer reactions to the world around them. Their attention and listening will be improved as they will seek sensory stimulation in altered or reduced ways. Interaction and communication will develop and their vocabulary and understanding of materials will improve. Pupils will develop their tolerance of others and their ability to share and take turns.

Lego Talk Therapy

Intent

Many pupils who are assessed by our speech and language therapist will benefit from Lego therapy. Lego therapy promotes communication by requiring pupils to give and follow instructions from their peers.

Implementation

Pupils will participate in group sessions during which they will have a role: builder, director, supplier and architect. These roles require the children to listen carefully to others and follow or give instructions with multiple information carrying words. Pupils will work together in their team to achieve a shared goal.

Impact

Pupils will develop their vocabulary and ability to give or follow instructions with multiple information carrying words. They will learn how to work effectively as a team and will develop their attention and listening skills. Pupils will develop their knowledge of prepositions.

Garden Room Autumn Term Offer 2022-2023

Social Skills

Intent

Pupils will develop their social skills and their confidence when speaking to others. Pupils will learn turn taking and sharing and will practise problem solving as a team.

Implementation

Pupils will take part in a range of activities that promote social interaction and discussion. They will play games and complete tasks as a team and practise problem solving by role playing real-life scenarios. Pupils will be encouraged to share their ideas and opinions and listen to others'. They will learn how to navigate disagreements and cope with conflict.

Impact

Pupils' confidence will increase so that they are more able to participate in conversations with their peers, teachers and class. They will be able to hold a two-way conversation and describe how to solve a problem. Pupils will develop turn taking and sharing skills to reduce conflict.

Independent Learning Skills

Intent

Pupils who may require a level of adult support within the classroom will develop their confidence and independence when completing a range of tasks. They will learn key strategies and use resources that can be applied within the classroom to enable them to achieve independently.

Implementation

Pupils will complete a range of tasks, games and activities as independently as possible. They will use strategies and resources such as task sheets, visuals, books, word maps, task organisation boxes, etc. to support them to progress without the need for adult support. Pupils will be encouraged to complete tasks before receiving a movement break or choice activity.

Impact

Pupils' confidence in their own ability will increase so that they do not feel anxious within the classroom or dependent on an adult. Pupils will learn how to access and utilise a range of resources and strategies so that they can move on within a lesson or activity independently.

Sign Language/Makaton

Intent

Pupils will learn a range of words and greetings so that they can express their wants and needs and enjoy an alternative method of communication. Pupils may benefit from this if they find talking out loud daunting or struggle to express themselves clearly.

Implementation

Pupils will take part in games, songs and rhymes that teach them simple words and greetings in sign language. They will practise using these with others and this will also be embedded into their classroom routine. Pupils will be encouraged to use signs to express themselves by answering simple questions and finishing sentence starters. Pupils will practise signing emotions and learn how to ask for help.

Impact

Pupils will be able to express their wants and needs more confidently and can participate in greeting their teachers and peers in the morning. Pupils will have another method of communication available to them that they can use to interact with others if they struggle with spoken language. Pupils will be able to understand the range of signs so that others can communicate with them.

Music/Yoga Therapy

Intent

Pupils will develop their ability to regulate themselves emotionally. They will increase their tolerance to a range of sounds and develop relaxation and self-soothing techniques.

Implementation

Pupils will be invited to participate in songs, games, yoga and listen to music with their peers. They will practise relaxation and self-soothing techniques like meditation and breathing patterns. Pupils will explore how we can express ourselves through music and movement and learn how some sounds are associated with emotions.

Impact

Pupils' anxiety and sensory seeking behaviours will decrease as they are able to self-regulate. Pupils will have developed their self-awareness and will enjoy expressing themselves in different ways. Pupils' balance and motor skills will improve and they will make connections between sounds and emotions.