|  |
| --- |
| Autumn 1 |
| At Montem Academy Nursery we are committed to always reviewing practice and approaches to ensure we deliver a high quality service.  We understand the importance of skills based learning and what impact this can have on a child's future learning. Alongside skill based learning we are always focussed on supporting a child's development through a range of experiences and topics. Topics are linked with reception and the some with the whole school, however, they are changeable depending on current things and upon the children’s’ interests. By acknowledging, and building on, children’s own interests we help children feel valued as an individual, someone who is an expert in their own life experiences. This also links with GRADES (skills, knowledge and personal development), helping everyone to excelthrough Pride and Ambition. |
| **TOPIC** | **CREATIVE** | **UNDERSTANDING OF THE WORLD** **(History, Geog, Science)** | **LITERACY / READING**  | **PSHE / RE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS** | **TRIPS AND VISITS** |
| **All About Me**Me, My Family and my friends**Farm animals**Phonics (animal sounds)**Phonics (environmental sounds)** Sounds at homeWhat sounds outdoors | Home corner (autumn 1 ‘Moving in’) – domestic (kitchen)End of autumn 1 / autumn 2 – introduce babies\*Celebrate birthdays throughout the yearMy first drawingSelf portraits- painting using skin coloured paints | When I was a baby project – parents bring in a photo of the child as a baby and the story behind choosing their name to share with the class. | Phonics – Environmental sounds**Books from non-negotiable list (Home visit)*** Goldilocks and the Three Bears
* We're going on a Bear Hunt
* Dear Zoo
* The Very hungry Caterpillar

We are all differentYou ChoosePeace at last Children bring in their favourite book to show | **Our nursery rules**Carpet time rules - ‘Good sitting’, ‘Good listening’ ‘Good looking’“I can follow the rules” songBeing kind/ gentle hands**Introduction to simple routines** – finding peg, name (self-registration) hanging up coat and bag.“Hello” and “What’s your name” songsBeing Kind – sharing and turn takingMaking connections between their families and the differences in other people (such as skin colour). | Introduction to counting, sorting shapes into groups. Water play – pouring and filling containers. How many children are here today? Counting peers at registration times and modelling how to write the numerals.  | Music and MovementGross motor using the climbing equipment outside.PlaydoughSensory play Water play – filling and pouringFine motor – jigsaws and simple puzzles. | Baby visit | Farm visit – childhood promise |
| Autumn 2 |
| **Festivals & Celebrations****Animals** that live in cold climates  | Firework picturesRecycled resources artwork | Bonfire night – fireworksSeasons – Autumn and Winter. Noticing differences in the environment around us. Going on a nature walk.Looking after our environment (indoors and outdoors) – introduction to recycling. Creating an art project using recycled resources. | Phonics – Instrumental soundsIntroduction to the Read Write In. videos. Fred gamesIntroducing children to non-fiction books – including autumn and winterRhyme and poem books – including rhyme puppets and cardsHow to look after books – turning pages.The Gingerbread Man – repeating phrases. | Christmas – The Christmas story. Why we have Christmas (Christianity).Looking after our environment – introduction to recycling.Reflecting on the rules and routines we learnt in Autumn 1. | Number songsUsing our fingers, marks and pictures to represent numbersFast recognition of numbers up to 3 (introduction to subsidising) | Using large muscle movements – flags / steamers / scarves / ribbonsLarge chunky chalks to make big movements outdoors on the ground.  | Nursery Rhyme week |  |
| Spring 1 |
| **Jan intake****Transport and travel**(Africa / Asia / Australia / Europe / including other countries that reflect the class)Eco (travelling in an environmentally friendly manner)**Healthy living**Eco (improving mental and physical well being)**Jungle animals (Safari)**  | Chinese New Year - making dancing DragonsHome corner – Tea party | Non negotiable books (new intake and support ch with listening and attention less able children with small group story time)Transport on land, air and waterChinese New YearKnows that there are different countries in the world. Learn that we live in England (British Values)Talk about holiday experiences | The tiger who came to teaPhonics – Read Write Inc. videosGeneral sound discrimination – body percussionUnderstanding of how a book is structuredDear zoo (animal pattern)GruffaloSneezy BearTransport books (fiction and nonfiction) – use book as a hookThree Little Pigs / The Three Billy Goats Gruff / Goldilocks and the three bearsBooks on healthy food / tooth brushingSongs – brush your teeth / catch your sneeze in your elbow / handwashing | Healthy Me – circle time (“I like…” | Introduction to naming 2D shapes and noticing them in the environment around usSize – big and small Noticing patterns in pictures | Sequence of patterns and movementsFine motor strengthening activities (such as dough gym / penpal warm ups)Riding scooters / bikes / trikes (Bike ride around the school).Yoga | Oral health visit |  |
| Spring 2 |
| People who help us | Junk modelling – make an emergency vehicleFinger painting (or printing, like the police) | People who help us and showing an interest in other occupations.Exploring our local community**Pancake Day / Easter**Life cycles – order butterflies | Letter writing and post officeWriting a thank you letter for our visitorsPhonics – Read Write Inc. videosA focus on rhythm and rhyme – oi booksThe Very Hungry Caterpillar / The Enormous TurnipFiction and nonfiction books on people who help us | Learning our addressMake badges to wear for being helpful – ask children to pick who wears them | Introduction to naming 2D shapes and noticing them in the environment around usTo use positional language; directionsUsing first, then, sequence of eventsTo describe a familiar route Weight – use scales to weight things in a shop context | Police / Fire fighter training (obstacle course)Use language to communicate a route, e.g. children to complete an obstacle course and talk about the route that they had taken.Collaborates with others to manage large items, such as moving a plank safely  | World Book DayLiving eggs | People who help us visits (Police / firefighter / nurse / lollipop lady) |
| Summer 1 |
| Growing / Green fingers\*Kings and queens (school link) | Crowns and castles | When growing seeds and caring for plants children demonstrate a basic understanding that to grow plants need water. | Phonics – Read Write Inc. videos – beginning set 1 soundsAlliteration / Rhyming stringOliver’s Fruit / Oliver’s VegetablesFairy talesJack and the BeanstalkJaspers BeanstalkWe’re going on a Bear HuntName writing |  | Experimenting with symbols and marks as well as numerals | Digging – choose own resource to carry out own planBall skills | Mental Health awareness week | Visit allotment  |
| Summer 2 |
| Minibeasts Eco (Biodiversity)Water including Under the seaEco (protecting our most important resource and Marine, protecting rivers, canals, lakes, oceans, plants and animals)\*Natural world (weather) – school linkSuperheroesGetting ready for school | Butterfly painting | Exploring how things workForces  | Phonics – Read Write Inc. videos. Set 1 soundsTripod gripHear initial sound in words.The very lazy ladybird / The very busy spider / What the ladybird heardThe Colour Monster (ready for Colour Monster starts school reception)Mr Men Sports day | When I grow up….Children will talk about their own abilities, strengths and talents. Recognising the strengths of others around them.Children will learn how to embrace change and begin preparing to move onto reception. | To solve real life maths problems with numbers up to 5To create ABAB patterns | Use scissors Letter formation sheets - RWIGetting ready for Sports Day |  |  |

Need to consider the background of the children- the area in slough and cultural backgrounds.