



Montem Primary School

Person Specification: Reception Class Teacher

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Degree level qualification 	<ul style="list-style-type: none"> Evidence of continuous professional development and commitment to further professional development. 	Application Form
Experience	<ul style="list-style-type: none"> Experience of successful teaching in Early Years. 	<ul style="list-style-type: none"> Experience of working with parents 	Application Form and Letter of Application
Knowledge and understanding	<ul style="list-style-type: none"> An understanding of the statutory requirements at Foundation Stage A good understanding of the Early Years curriculum, the monitoring, assessment, recording and reporting of pupils' progress and assessment Sound knowledge and understanding of how children learn. Statutory requirements concerning SEN, Health & Safety, Equal Opps. and Child Protection. 	<ul style="list-style-type: none"> An understanding of how personalised learning can accelerate progress. An understanding of formative and summative assessment and the role of each in monitoring progress 	Application Form, Letter of Application and Formal Interview
Skills	<p>Be able to:</p> <ul style="list-style-type: none"> create a happy, challenging and effective learning environment. use a range of effective teaching techniques in response to pupils' learning styles. plan effectively, through a topic approach, basing planning on assessment of children's needs and interests. work effectively as a member of a team. establish and develop close working relationships with parents. 	.	<p>Selection Activities and Formal Interview</p> <p>References</p>
Personal characteristics	<ul style="list-style-type: none"> A motivated and hardworking team player. Positive, enthusiastic and lively, with a good sense of humour and fun. Flexible and patient; calm under pressure. 		Letter of Application, References

	<ul style="list-style-type: none">• Well-organised, creative and resourceful		
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