



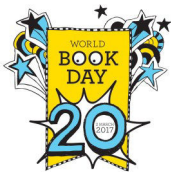
SPRING NEWSLETTER

Year 2

Dates for your diary

Half term	12.2.18- 16.2.18
World Book Day	1.3.18
Woolley Furs trip (2 classes per day)	13.3.18 and 14.3.18
Red Nose Day	24.3.18
Easter Holidays	29.3.18- 13.4.18

WORLD BOOK DAY
1st MARCH



Welcome back...

Welcome back, we hope you had an enjoyable holiday and look forward to the new year ahead. Please read these reminders below:

School Day: Please ensure that your child arrives at school on time each day. Children should be lined up on the playground from 8.45, ready to come in by 8.50 to begin reading. This time in the mornings adds to nearly 1 hour of extra reading a week! Children who are persistently late will miss out on valuable reading time.

Uniform: Children must come to school wearing the correct uniform. Only black, flat shoes or trainers are allowed. The correct PE kit must also be worn for PE and Games lessons (sky blue Montem polo shirt, black or navy shorts or tracksuit bottoms). Children will no longer be allowed to wear designer sports wear or tracksuit jackets and will be provided with a spare school kit should they not have the correct clothing.

Homework: It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework, especially since the SATS are around the corner!

Attendance: It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 96%. Children with low attendance will be placed on attendance plans to help improve this. If your child is unable to attend, please make sure that you phone the school office in the morning.

Can we also take this opportunity to remind you that children should be reading every night and they need to have their reading record signed. This should be happening every night including the weekend.

ACHIEVEMENTS

Well done to all Year 2 children. We are extremely proud of all our children as they have worked hard to meet their targets and have made great progress. A *special congratulations* to these children who have made outstanding progress in these subjects:

Reading

Yahya Rehman
Laura Cupiak
Filip Kozluk
Rahiem Steer

Writing

Avram Mihai
Wasif- Ali Nasir
Naila Suleman
Vincent Mugari

Maths

Inayah Viqas
Anaya Basharat
Armondo Vasile
Bilawal Ikbal



English

We will be studying non-chronological reports about dinosaurs in literacy. These reports will allow the children to experiment with non-fiction text features, such as sub-headings and effective vocabulary.

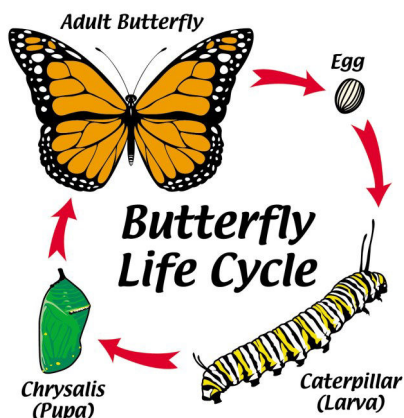
To help at home, you could analyse some non-fiction texts with your child, discussing what similarities they notice between those and the report we are studying. Additionally, you could support your child in writing sentences about dinosaurs that they have learned, or their own reports on a chosen subject.



Science

This term in science we will be exploring life cycles. These life cycles will be both humans and other animals.

We are starting this project out with the life cycle of dinosaurs during our dinosaur week at the beginning of January.



Mathematics

This term we will be learning about:

Number and place value

Addition and subtraction

Properties of shape

Multiplication and division

Fractions

Measure



You can help at home by:

Practise mental adding and subtracting, as well as multiplication tables.

Counting forwards and backwards with your child.

Asking your child how they worked out their number sentences.

Encourage children to play maths based games (e.g. snakes and ladders, mathematics) on the internet).

Spellings

Please remember to help your child learn their spellings every week and write a sentence to apply their learning of the new word.



Reading

In preparation for SATs, we have added an extra Reading slot to our timetable. This additional time spent answering test based questions with the support of their teachers will enable students to make the progress required to achieve well in SATs. In addition to these boosters, each class will enjoy reading a chosen book to continue to develop a love reading and opportunity to analyse and discuss the story with their peers.

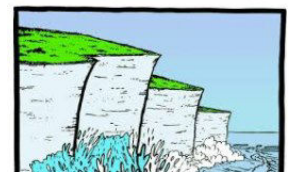
We encourage parents to continue supporting their children in reading by listening to them everyday and asking effective questions, such as "who is the main character?" "How would you feel in this situation?" "What do you think will happen next? Why?"



Geography

In geography this term we will be looking at the key physical features of the United Kingdom.

This will focus on cliffs, coastal areas, forests, hills and mountains.



We will also be looking at the rivers within the United Kingdom.



