



Year 4

Welcome back...

Welcome to the autumn term at Montem. I hope you all have enjoyed a fantastic summer break and have returned with your children refreshed and ready to learn. The year 4 teachers have been working hard during the holidays to prepare for the learning ahead and are excited about the new opportunities and programmes of study. This term, our focus will be on our school values, curriculum and the steps we will be taking to ensure that every child has the chance to make the very best of every moment they are in school. *We are ambitious in our pursuit of excellence.*

Mrs. A. Powell

Dates for your diary

School photos	22.09.17
Harvest Festival	12.10.17
Parents evening	17.10.17
Last day of term Mufti Day	20.10.17
Half term	23.10.17– 29.10.17
Festive Fair	08.12.17
Christmas Jumper Day & Lunch	15.12.17
Last day of term	19.12.17

Reminders

School Day: Please ensure that your child arrives at school on time each day. Teachers will be outside at 8:45 to collect the children. The school bell will ring at 8.50 therefore children should line up in their class lines ready to go into class and be registered. Each morning will begin with a reading session which is a great learning opportunity.

Uniform: Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE and Games lessons (Blue t-shirt, black or navy shorts or tracksuit bottoms) Children will no longer be allowed to wear designer sports wear and will be provided with a spare school kit should they not have the correct clothing.

Jewellery: Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted.

Homework: It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day.

Attendance: It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 97%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.

Meet the Year 4 Team

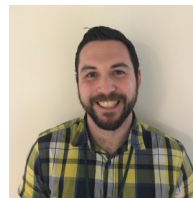
Mrs Powell - Teacher/YTL
4 Chestnut



Ms Bruner - Teacher
4 Ebony



Mr McHugh - Teacher
4 Sycamore



Miss Reilly - Teacher
4 Hazel



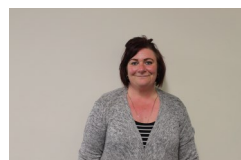
Miss George
Student Teacher



Mrs Pawlowska
TA



Mrs Njie
TA



Mrs Prashar
TA



CURRICULUM COVERAGE– KEEPING PARENTS INFORMED

English

This year we will be using the Pie Corbett approach to teach children how to develop their writing skills.

Fiction:

- Descriptive settings
- Traditional tales
- Play script

Non-fiction:

- Information texts
- Newspapers and recounts



Art



In Art, we will be designing artefacts related to the Vikings for example runes, tapestry, ships and jewellery.

We will also be using drawings of local places to compare and understand the similarities between two locations.

The Elements

This is a three week project in which the children will be looking closely at the Earth.



In Literacy, Year 4 will be reading, studying and writing a range of poems about trees.

In Science, Year 4 will be looking at Our Changing World topic.

In Art, Year 4 will use nature as inspiration.

Mathematics

- Addition and subtraction - understanding place value.
- Problem solving - one and two-step problems
- Multiplication and Division - recognise multiplication and division facts, multiply two and three digit numbers by one digit and solve problems.
- Begin to understand Roman numerals.



ICT

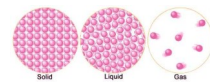


This term the children will be focussing on the first topic from the Computing progression pathway: "Algorithms & IT". They will be working through a project booklet packed with exciting learning activities. Watch this space... Let the Computing journey begin!

Science

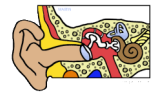
Solids, Liquids and how they can be separated.

In this unit children learn about the differences between solids and liquids and recognise that the same material can exist as both solid and liquid. They identify changes that occur when solids and liquids are mixed and how to separate undissolved solids from a liquid.



Sound

In this module the children will build on their understanding of hearing. They will develop their vocabulary for describing sounds and identify different sound sources.



History



Vikings

- Where they came from
- Why and when they invaded
- Where they settled
- What were they known for.

Geography

Children will learn about the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. Develop the use of geographical knowledge, understanding and skills to enhance locational and place knowledge.



