



### Welcome to Year 1

We hope that you all had a lovely holiday, and enjoyed the sunshine! It is great to see the children back at school, full of enthusiasm and ready to learn in Year 1.

Your child will be bringing home a reading book which they need to return to school every day. Please help by listening to them read every night. We would also like you to sign their diary each time you hear them read.

The children will also receive spellings on a Monday to learn for a test on Friday, and English and Maths homework is to be completed over the weekend. We ask that you assist your children, but please don't do the work for them.

### Dates for your diary

Home Visits	6/09/17 - 8/09/17
Reception Start	11/09/17
School Photos	22/09/17
Parent Meetings	WC 17/10/17
INSET DAY	20/10/17
Half Term	23/10/17- 27/10/17
Children in Need	17/11/17
Road Safety Visit	13/10/17
Festive Fair	8/12/17
Nativity	12/12/17 & 13/12/17
Christmas Jumper	15/12/17
Last day of term	19/12/17

Please make sure that your child always comes to school in the correct uniform including a tie and with a coat in colder weather. **Every item of clothing should be named.** Please ask your child's teacher if you are unsure of the uniform.

Remember that it is very important for your child to come to School every day, and for them to be on time. We start at 8.50 in the morning, and finish at 3.20.

Year 1 teachers will be on the playground at 8:45 to collect the children. All children should be lined up by 8:50 ready to go into school.

### Reminders

**School Day:** Please ensure that your child arrives at school on time each day. The school doors open at 8:50 am and school begins at 9:00. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

**Uniform:** Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE and Games lessons (white polo shirt or house colour T-shirt, black or navy shorts or tracksuit bottoms) Children will no longer be allowed to wear designer sports wear and will be provided with a spare school kit should they not have the correct clothing. PE and Games are on Monday and Thursday.

**Jewellery:** Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted.

**Homework:** It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day.

**Attendance:** It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 96%. If your child is unable to attend, please

### Meet the Year 1 Team

#### 1 ORANGE CLASS



Mr Green - Year Leader

#### 1 LIME CLASS



Ms K. Macvean

#### 1 CLEMENTINE



Ms B. Oxley

#### 1 LEMON CLASS



Mrs M. Barton

#### Year 1 Support Staff



Miss N. Khan



Ms F. Khan



Mrs S. Mohammed



Mrs S. Ahmed

# YEAR 1 CURRICULUM - KEEPING PARENTS INFORMED

## English

### Fiction:

- Traditional stories
- Stories from other cultures

### Non-fiction:

- Instructions
- Differences between fiction and non-fiction



### Writing:

- Full stops
- Capital letters
- Finger spaces

### You can help at home by:

Visiting the library and borrowing fiction and non-fiction books. You can also ask your child to talk about the stories you share, and to tell their own stories. You can help them to recognise capital letters and full stops in books.

## Mathematics

- Reading and writing numerals from 0 to 20
- Finding numbers with a total of 10 and addition facts for totals to at least 5; working out the matching subtraction facts
- Naming 2-D shapes and 3-D solids and describing them
- Making patterns, pictures and models with shapes
- Estimating, measuring, weighing and comparing objects

### You can help at home by:

Encouraging children to play maths based games, like Snakes and Ladders. Asking them to count things they see, and asking 'How many more...' questions.



## Science

### Ourselves

- Identify and name body parts
- Learning about the 5 senses

### Materials

- Recognise a range of materials e.g. wood, metal, plastic, rock, glass
- Name and describe everyday materials
- Sort materials

### You can help at home by:

Talking to children about how they use their senses to see, hear, touch, taste and smell.



## Topic:

### Art/DT

This term in Art/DT the children will be learning about

- Using tools effectively
- Design and make products
- Observational drawing
- Using Cotton bud design
- Fingerprint painting
- Bubble wrap designs



### RE/PHSE

This term in RE/PHSE the children will be learning about:

- Belonging
- Classroom rules
- Caring for each other
- Creation story



### History/Geography

In Geography the children will be linking seasons to months of the year and learning about the weather in each season.



In History the children will be comparing seaside holidays from now and then. They will find out how the Victorians enjoyed the seaside and the activities they had. They will also look at the way Victorians travelled to the seaside, before coaches and aeroplanes.





