



SUMMER NEWSLETTER

Reception

Welcome back...

Dates for your diary

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| Welcome | Every Wednesday |
| Wednesday | from 9.30am |
| GLD Meeting | Friday 28th April |
| Montem Summer Fair | Friday 14th July |
| Half Term | Monday 29th May until Friday 2nd June |
| Sports Day | Friday 9th June |
| Parent's Meeting | Week beginning 10th July TBC |
| Prize Day | 19th July |
| Trip to Odds Farm | Monday 17th July Ash/Oak <u>or</u> Tuesday 18th July Elm/Bay |

We hope that you all had an enjoyable break and are ready for the final term. This is a busy time for everyone and there are lots of exciting things going on at school.

It is very important that your child attends everyday. Last term's attendance fell short of the school's target of 95%. A number of children have been arriving late, so please ensure you leave home with plenty of time for your journey.

As the weather becomes warmer please make sure your child wears the appropriate school clothing and is protected against the sun. You can apply sun cream before school and provide them with a hat to wear outside. At this time of year children need to take off their sweatshirts or cardigans, so please write their name on the label and don't forget to check it hasn't faded in the wash.



Trips

As part of the **Childhood Promise** we will be visiting **Odds Farm** after half term. The children will be able to see a range of farm animals in their habitat, have fun riding on the tractor, enjoy the sand/water play area and explore the fabulous soft play inside. As this trip is arranged as part of the Childhood Promise there will be no charge for parents.. More details will be coming soon.



Achievements

Parent meetings have been successful with most parents attending to find out the progress of their children and the support they can give at home to help children accelerate their progress with targets and how to use specific resources shared by the teacher.

Many children are making good progress towards the end of year assessments for reception. Your support at home makes a great impact on your child's progress, so please continue to help your child to achieve their best by completing homework and following the ideas on the next page.



End of Year Attainment

Now that the Summer term is here the children are working hard towards the end of year assessments. The government require that teachers make judgements of children's level of attainment using **17 Early Learning Goals**. The Early Learning Goals outline the expected level in each area and teachers will assess whether children are meeting the expectation, exceeding the expectation or are working below the expected level for the end of the reception year. The seven areas of development are:

- **Personal, Social and Emotional Development**
- **Communication and Language**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



Progress in reading

To achieve the **Early Learning Goal** in reading children need to be able to read short sentences that are made up of words like 'go' and 'you'. They should be able to blend the sounds in simple words such as 'pen' and 'cup'. They must show they have understood what they have read by talking about the characters and what happens in a story.

How to help at home.

- Saying sounds correctly is really important when you are helping your child to learn to read. Just remember not to add an uh to the end of the sounds – so say mmm not muh.
- Practise blending sounds together to read simple words. As children become more confident they will not need to blend every word but they will still need to work out new and long words..
- Say the sounds c-a-t to read cat, sh-o-p to read shop and s-t-r-ee-t to read street. If your child gets stuck ask them to look at the picture for a clue or think of which word would make sense in the story.
- Learn 'tricky' words such 'the', 'go' and 'he' from memory. These words cannot be blended and are sent home on cards to practise.
- Practise, practise, practise. Read the books sent home in book bags regularly. Read words in different places such as on menus or in magazines.

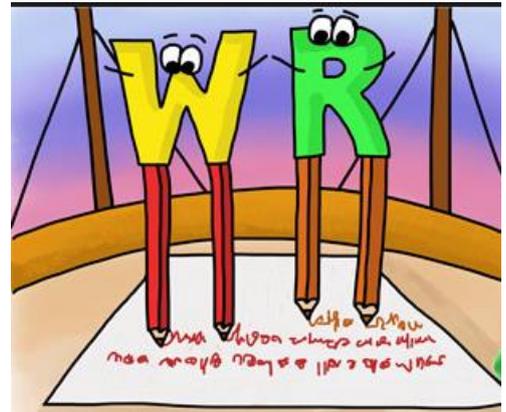


Progress in writing

To achieve the **Early Learning Goal** in writing children need to be able to hear the sounds in words that they want to write. They should be able to write some 'tricky' words from memory. They should be able to write short sentences like 'The dog is big' that can be read by others. They should have a go at writing longer words by writing the letter sounds they can hear through the word.

How to help at home.

- Children must be able to think of a sentence to write before they can try to write it. At home children can practise saying sentences when talking about the pictures in books.
- Repeat the sentence several times and count how many words in the sentence. As children write each word help them to re-read their sentence to check it makes sense and that they have got all the words in their sentence. Remind them to leave a 'finger space' between each word.
- Encourage children to say the word they want to write and stretch it out, segmenting it into the sounds.
- Practise writing 'tricky' words from memory.
- Find reasons to write such as helping to write a shopping list or a message in a card.

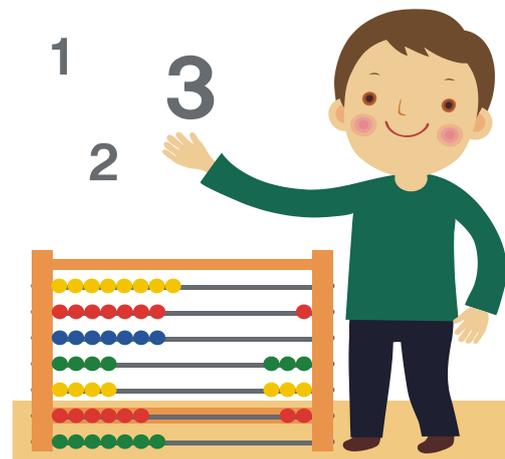


Progress in maths

To achieve the **Early Learning Goal** in number children need to be able to use numbers up to 20 to count things and say the number that is one more or one less. They should be able to add 2 groups of things together and take away from a group to find how many are left.

How to help at home.

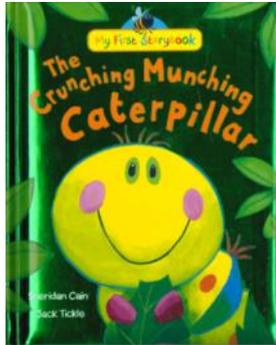
- To count accurately children need to develop one-to-one correspondence. When helping your child to count encourage them to touch each object as they say the number or line the objects up.
- Bring counting into everyday life for example, . Shopping is a good way of counting for example counting 6 apples into the shopping basket. Children could count the cars in the car park or their toys as they tidy up.
- It is important for you child to be able to recognise and order numbers from 1 to 20. Look for numbers around you such as house numbers or car number plates as you walk to school.



Literacy

In term 5 we will be reading the story of The very Hungry caterpillar. The children will learn to tell the story off by heart.

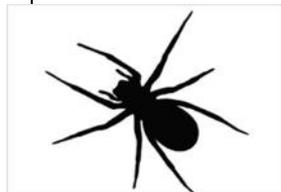
We will be looking at non-fiction books to find out about different mini-beasts. The children will read labels and captions in non-fiction books and write their own sentences using the information they have found out.



We will be looking after some 'Painted Lady' caterpillars and watch the lifecycle as they change into butterflies.

Things to do at home

- Look at a range of books including fiction and non-fiction. Use the different features such as a contents page to find out information.
- Go on a bug hunt in the garden. Look at the different features such as whether the minibeast has wings or legs. Help your child to understand that we need to treat all living things with care.



Maths

In maths we will be learning about symmetry and days of the week linked to the Very Hungry Caterpillar story.

We will learn to sort objects into different groups, looking for things that are the same, for example minibeasts that have wings and minibeasts that do not. We will sort fruit into healthy and non-healthy groups.

We will be learning 'doubles' of numbers up to ten for example $2 + 2 = 4$, $5 + 5 = 10$

Things to do at home

- Look for objects or pictures that are symmetrical and notice they are the same both sides.
- Sort objects for example when tidying toys children can put all their bricks in one box and all their cars in another.
- Help you child learn 'doubles' from memory



Healthy Eating

Linked to the Very Hungry Caterpillar story we have been finding out which foods are healthy and will have a go at making our own healthy lunch.

Things to do at home

- Discuss healthy food with your child and let them help you select healthy food when you go shopping.
- Encourage your child to try a range of new healthy foods.

