

SPRING NEWSLETTER

Year 5

Dates for your diary

Half-Term	13/02/17 - 17/02/17
World Book Day	02/03/17
World Maths Day	13/03/17
Red Nose Day	17/03/17
Easter Holidays	03/03/17 - 17/04/17

Welcome back...

Welcome back to the New Year at Montem and happy 2017 to all our children and families. I hope you all had a lovely break and are pleased to be back to school- refreshed, rested and ready for a new term! Last Tuesday, it was really nice to see the children back at school with big smiles on their faces and for such a positive start to the new term.

Reminders

School Day: Please ensure that your child arrives at school on time each day. The teachers will be in the playground to meet your child at 8:45 am. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

Uniform: Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE and Games lessons (pale blue Montem t-shirt, navy shorts or tracksuit bottoms and plain black or white trainers) Children will no longer be allowed to wear designer sports wear and will be provided with a spare school kit should they not have the correct clothing.

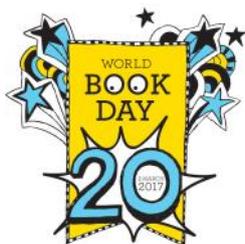
Jewellery: Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted.

Homework: It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day.

Attendance: It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 96%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.

WORLD BOOK DAY

2nd MARCH



Achievements

Well done to all of our Year 5 Stars who worked very hard and made excellent progress last term.

The following children have made fantastic progress in the subjects stated:

Reading	Sarah Mihai, Sana Chadhry, Nicole Conners, Lucica Spirache
Writing	Dalia Wisam, Nasrum Shah, Rokas Darzinkus, Shadurja Sivakumar
Maths	Zishan Iqbal, Shaan Saqib, Eric Nasim, Hisham Abdalla



What an amazing achievement by you all! Keep up the good work.

English



This term, the children will be exposed to a range of non-fiction texts using models and film clips to inspire their own writing style.

Instructions



Non-chronological reports



Explanations



Persuasive letters



Art & DT



During this term, children will continue to use their artistic skills to create different images using a range of different media.

They will have, amongst other opportunities, the chance to participate in a workshop creating mosaics.

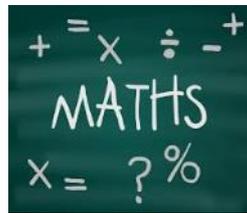


Mathematics



During the Spring term, we will be following the new curriculum for Mathematics. We'll focus on:

- ⇒ Fractions, decimals and percentages
- ⇒ How to find fractions and percentages of numbers
- ⇒ Properties of numbers
- ⇒ It is essential your child knows their times tables up to 12x12 by heart



ICT



This spring term, the children will be moving onto the 2nd topic from the Computing progression pathway: "Programming and development". They will use the skills and knowledge from the first topic "Algorithms" and will make their very own computer programme using Scratch programming software.

Reading

This term we continue to use our new reading approach. Big Reading's driving force is for all children to learn to become readers. To be a "reader," children should find books funny, exciting and wonderful; they should be able to discuss themes and understand the hidden meanings within the text. Please ensure your child reads and discusses their book at home with you every single day!



Science



The first unit this term is Life Cycles. Here are the main ideas:

- What is a life cycle?
- What do we know about the life cycle of mammals, amphibians, birds or insects?
- What makes a successful life cycle?
- How are humans helping endangered animals to complete their life cycles?
- Why do animals make incredible journeys as part of their life cycles?

We then move on to consider the life cycles of plants later in the spring term



History



We are very excited to introduce the children to a new topic. This term, the children will explore the world of the Anglo-Saxons and why they came to Britain.

We'll also look at evidence of Anglo-Saxon settlement in the local area.



Geography



This term the children will continue learning about about the geographical similarities and differences, through the study of human and physical geography.

We will study cities around the world, including London, and consider ways of preventing pollution.



