

## SPRING NEWSLETTER

### Foundation stage 1 - Nursery

#### Dates for your diary

Start of term	5th January
Australia Day	26th January
Chinese New	28th January
Valentines Day	14th February
Pancake Day	28th Febru-
Half Term	13th February to 17th February
St Patricks'	17th March
Mothers Day	26th March
Last day of term	31st March
Easter	16th April
Return to school	18th April



#### Welcome back...

We hope you had a wonderful break and we wish you a Happy New Year! We had a great year last year and hope to have an even better year, getting children ready to move to Reception in September. In order for us to do this, we would like to reinforce the importance of them attending Nursery everyday to ensure they make the best possible progress and reach their full potential.

#### Below are a few reminders:

- As you have noticed the weather has been and will be getting colder and wetter. So please dress your child appropriately e.g. hat, gloves, scarf, boots. If your child wears wellington boots to nursery, please ensure they have a change of shoes to wear indoors
- Please ensure you child is dropped off and collected on time. If for any reason you are running late you must call the school on 01753 528050
- Please note if someone different is collecting your child, please inform a member off staff
- At home time please stand clear of the door, so that children can see their parents and be let out safely. Once you have your child please make your out, so that we can clear the way for the next lot of children. If you need to talk to the teacher, please wait until the end
- When you drop your child off, please help them to write their name in the sign in book and find their name
- Please can you remember to bring Monday money



#### ACHEIVEMENTS

- A huge congratulations to Riley Molloy and Oritse' Patrick-Rhoden for 100% attendance last term - Well done!
- The children have had a great learning experience with our topic 'Road Safety - they especially enjoyed playing in the 'Car wash'.
- Parent meetings were well attended; parents had a wonderful opportunity to view their child's Learning Journal and talk about their child's progress.
- Thank you to those parents who provided food and who came to our Christmas show, the children were Superstars and it was made extra special by your enthusiastic involvement on the day.,



## Helping your child become more independent

Parents often ask how they can help their child to become more independent e.g. dressing, toileting, establishing a good bedtime routine and developing their social skills .

### Help your child to:

- ◆ Tell a grown up when they need the toilet
- ◆ Use the toilet and wipe afterwards
- ◆ Wash their hands after using the toilet and before eating
- ◆ Feed themselves using a spoon or a fork
- ◆ Put their own clothes on e.g. coat, hat, socks and shoes
- ◆ Drink from a cup without spilling



### You can encourage them by:

- ◆ Allowing your child to try first before helping them
- ◆ Don't make your child feel pressured, praise their every effort
- ◆ Don't worry if they can't do it, the more they try the better they will get
- ◆ Show them first, then they can copy you
- ◆ Talking to them about why it is important to do things such as washing hands



### Other things you can try:

- ◆ Encourage them to put their toys away and look after them
- ◆ Get them to sort out the washing e.g., sorting whites from darks
- ◆ Setting the table
- ◆ Helping with housework e.g. dusting, wiping the table



## EYFS - Prime and Specific areas

Prime areas are fundamental as they work together and move through to support development in all other areas. We can confidently say that the majority of children in the nursery are making good, continuous progress and are moving towards enjoying and achieving in Specific areas. This term we will be having more of a focus on Mathematics and Literacy. Below are some ideas on what you can

### Literacy

**This area of learning will help your child to:**

- ◆ Enjoy looking at and telling stories
- ◆ Develop pencil control through mark making
- ◆ Start to explore phonic letters and sounds

**At nursery we will be:**

- ◆ Engaging in a range of fun based and interactive literacy activities
- ◆ Working in small differentiated groups, according to ability, to support and extend learning - including phonics (Letters and Sounds)
- ◆ Singing songs
- ◆ Listening to a range of stories



**At home you can:**

- ◆ Read lots of books and make up your own stories
- ◆ Join a library
- ◆ Draw attention to letters and sounds so your child begins to notice them
- ◆ Encourage mark making and help your child to talk about their writing and drawings
- ◆ Help your child to write their name



### Mathematics

**This area of learning will help your child to:**

- ◆ Learn about numbers and counting
- ◆ Recognise the passing of time
- ◆ Explore measures, capacity, shape, space and opposites during play



**At nursery we will be:**

- ◆ Engaging in a range of fun based and interactive maths activities
- ◆ Working in small differentiated groups, according to ability, to support and extend learning
- ◆ Play a range of games such as skittles and hopscotch
- ◆ Use the computer to play maths related games

**At home you can:**

- ◆ Sing songs that have numbers in them, such as 'Ten Green Bottles'
- ◆ Play games that involve number such as board games
- ◆ Use the environment to find shapes, numbers and encourage counting



# British Values

In Early Years settings we 'now actively promote' British values. As early years providers, teaching British values will encompass 2 different parts of the curriculum:

- Promoting British values as defined by DfE - which are already embedded in our day-to-day work with children
- Teaching children more about the world in which they live and developing their understanding of life in modern Britain.



The intention of this new legislation, linked to the Prevent duty for England and Wales, is that all children including the very young are protected from being radicalised at an early age. We need to teach our children that it is possible to live together peacefully, each of them a valuable part of our multicultural world.

- We teach children to be part of their local community;
- We plan to celebrate festivals and mark special days from the world around us;
- We teach the children about compromise - that some of us believe one thing... some of us believe something totally different... but we can all play together in the same house (or group setting) and respect each other = British values - teaching about similarities and differences.
- We teach children to work together - we provide them with projects that involve everyone in the provision and we plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British values = teaching about shared values and working together towards a common goal;
- We teach children about the world in which they live - the world on their doorstep and the wider world - through books, posters, planned activities, resources, outings and much more;
- We teach children to listen and respect others...

It also links to the ways we teach children about life in modern Britain:

- We teach children about the world around them and use the seasons, weather, special days etc to plan meaningful learning experiences;
- We teach children about Britain, showing them the work of sculptors and artists to inspire creativity, listening to music to promote dance and drama (and listening skills of course).
- \* We extend teaching, using the library and online sources of information and support them as they learn to respect others by introducing music, dance, art etc from around the world.

## **This term we will be celebrating:**

- Australia Day
- Chinese New Year
- Pancake Day
- Valentines Day
- Mothers Day
- St Patrick's Day
- Easter



Please look out for activities you can do at home regarding these topics