



# Autumn 2016

## Welcome to Year 5

Welcome to the autumn term at Montem. I hope you all have enjoyed a fantastic summer break and have returned with your children refreshed and ready to learn. The year 5 teachers have been working hard during the holidays to prepare for the learning ahead and are excited about the new opportunities and programmes of study. This term, our focus will be on our school values, curriculum and the steps we will be taking to ensure that every child has the chance to make the very best of every moment they are in school.

### Dates for your diary

Windsor Castle Family Day	23.9.16
School Photos	23.9.16
Parents Meetings	19.10.16
Inset Day	21.10.16



## Reminders

**School Day:** Please ensure that your child arrives at school on time each day. The school doors open at 8:45 am and the children will line up with their teacher to be led into school at 8.50. Every morning begins with a reading session; if your child is consistently late, they will miss out on this vital learning opportunity.

**Uniform:** Children must come to school wearing the correct uniform. Only black, flat shoes are allowed. The correct PE kit must also be worn for PE and Games lessons (blue school t-shirt, black or navy shorts and tracksuit bottoms). Children will no longer be allowed to wear designer sports wear and will be provided with a spare school kit should they not have the correct clothing.

**Jewellery:** Children should not wear any jewellery to school. Only small studs, a watch and items of religious importance are permitted.

**Homework:** It is very important that we work together so that your child can consolidate their skills at home. Please ensure that you encourage and support your child with their homework and hear them read every day.

**Attendance:** It is vital that your child attends school every day in order for them to reach their full potential. The school's expectation for attendance is 96%. If your child is unable to attend, please make sure that you phone the school office in the morning and everyday thereafter.

## Meet the Year 5 Team

5 LARCH



Mr Khalid

5 CEDAR



Mr Skinner - Year Leader

5 PINE



Mr McHugh

5 BIRCH



Miss Reilly



Mrs Ibrahim



Mrs Prashar



Mrs Ibrahim



Mrs Fernandes

## CURRICULUM COVERAGE– KEEPING PARENTS INFORMED

### Writing

In our literacy sessions, the children will be exposed to a range of texts (fiction and non-fiction). Our school adopted the Talk for Writing approach last year and this has not only **increased the children's progress** but we have found that children and teachers alike love it. It enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version. It builds on 3 key stages: imitation, innovation and the independent application. The impact of Talk for Writing has been outstanding.



### Reading

This year we've adopted the reading approach 'Big Reading'. Big Reading's driving force is for all children to learn to become readers. To be a 'reader', children should find books funny, exciting and wonderful.



### Art



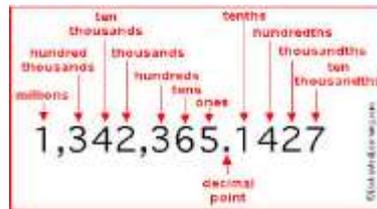
This term we are studying Holbein's portraits of Henry VIII and other Tudor kings and queens. The children will have the opportunity to use mixed media to recreate the Portraits, make stained-glass windows and Family crests.

We then move on to using different techniques to reproduce art styles from around the world.

### Mathematics

In year 5, we will be following the new curriculum for Mathematics. We'll focus on:

- ⇒ Number and place value
- ⇒ Multiplication, division and percentages
- ⇒ Angles and polygons
- ⇒ Fractions and subtractions
- ⇒ Decimals
- ⇒ Written multiplication
- ⇒ Measures, data and time



### ICT

This term the children will be focussing on the 1<sup>st</sup> topic from the Computing progression pathway: "Algorithms & IT". They will all be working through a project booklet packed with exciting learning



### History

This term, the children will explore the world of the Tudors and their impact on life in England. We will learn of each Tudor Monarch and concentrate on the life and times of Henry VIII and Elizabeth I. They will consider the changes that happened throughout the period, and the impact famous people had during the time, especially in exploration.



### Science

The first unit this term is The Earth and Beyond. Children will be amazed at the wonder of the universe, and study the works of early astronomers, finding out about their leaning journey of discovery. They will be able to explain the relationship between the earth, sun, moon and other planets and the connection to day and night and the seasons.



During the second half term we will be studying Forces all around us.

Key Questions:

- 1: How can we measure forces?
- 2: Why does an object fall?
- 3: What makes things move?
- 4: How can we slow down falling objects?
- 5: Does the shape of an object affect its movement in a liquid?
- 6: Do all heavy things sink?

### Geography

For our geography topic, the children will use atlases and maps and study the role of water around the world.

They will consider how water causes erosion and find out about what lies beneath the sea.





