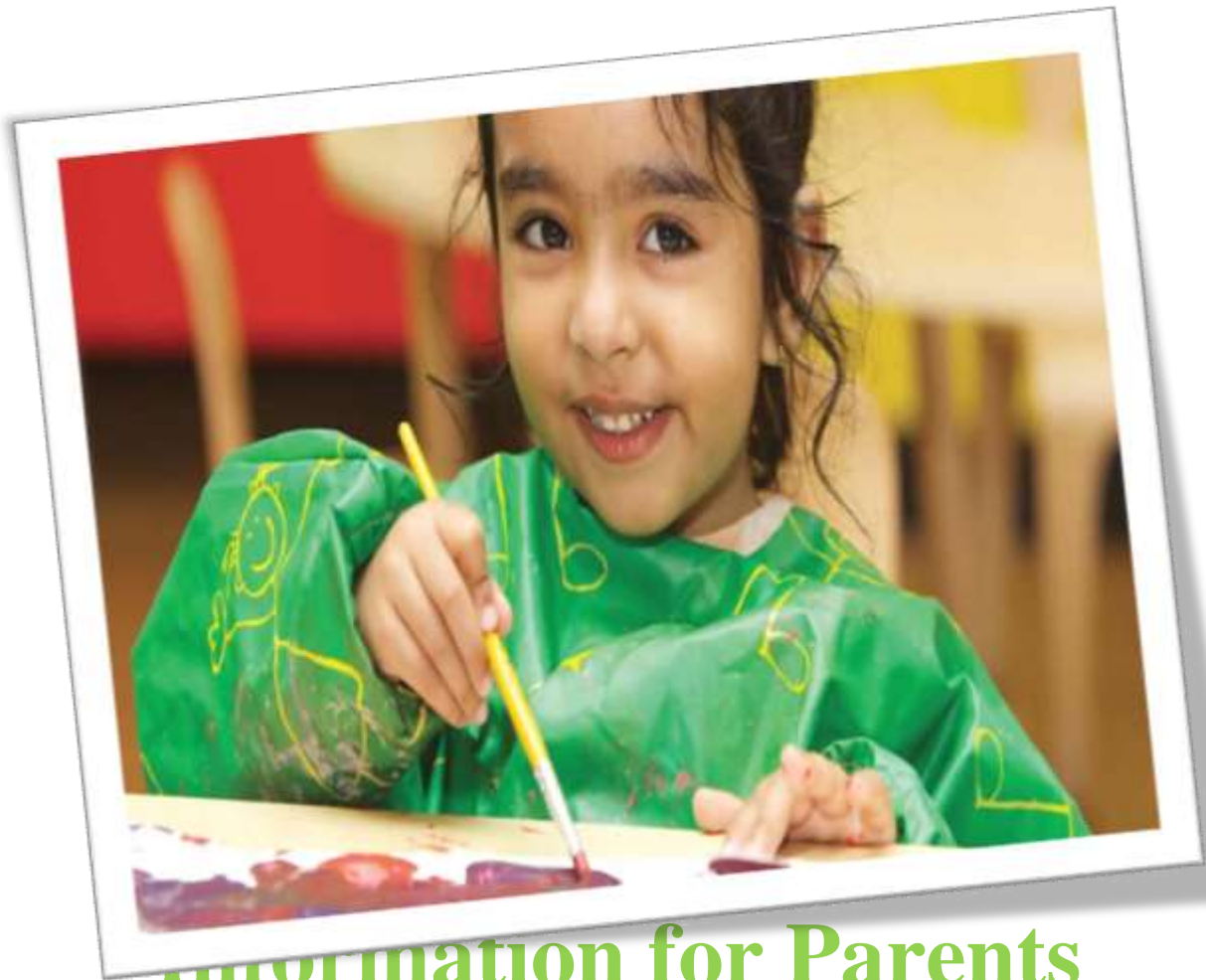
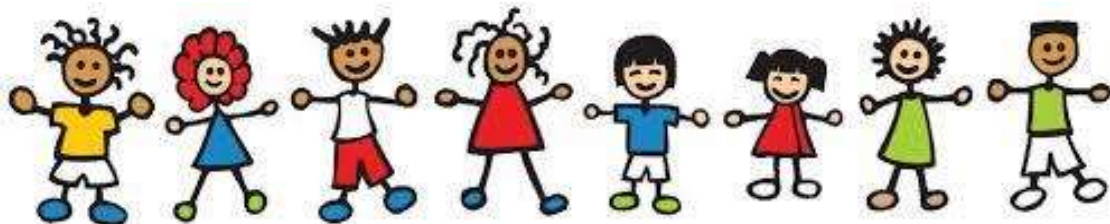




# Montem Academy Nursery



Information for Parents



## Opening Times

**Morning Session:** 8:30 - 11:30am (register at 9am)

**Afternoon Session:** 12:30 - 3:30 (register at 1pm)

## Nursery Staff

**Early Years Vice Principal:** Mrs C. Nel



**Nursery Manager:**

Miss N. Patrick

## Beech Class



**Nursery Practitioner:**

Miss L. Quinn

## Maple Class



**Nursery Teacher:**

Miss S. Sangha



**Nursery Practitioners:**

Miss R. Patrick



Mrs Z. Yousaf

## Your Child's First Day

On your child's first day they will stay for one hour only. Depending upon how settled your child is on the first day, we will either extend the session or continue with one hour sessions until your child has confidently settled into our nursery.



## Dropping off and collecting your child

While settling your child into the nursery, at the start of the session please wait outside the nursery door until it is opened, then come in with your child and help him/her hang up their coat and settle into an activity. When collected, please wait outside until the door is opened.

It is important that you let a member of staff know at the beginning of the session if another person is coming to collect your child. If this is not done then they will not be allowed to go with the collecting person (who must be 14 or above) until their parent or guardian has confirmed this. This can be very distressing for the child.

## Absences and Extending Holidays

Please phone the school on **01753 528050** if your child is absent from the nursery. If his/her attendance falls below the national average the nursery place may be withdrawn (except in exceptional circumstances) as we have a waiting list.

Extended holidays make a significant impact on a child's learning. Therefore the school strongly discourages parents from taking children out of the nursery during term time. Any requests for holidays must be authorised by the Principal - Ms Probert prior to departure. If your child does not return on the agreed date, their place will be withdrawn.

## Clothing

When dressing your child for nursery, please ensure that they wear clothes which you don't mind getting messy. Although the children wear aprons they can still get messy.

Please ensure that all their clothing is named and placed in a named bag with a spare set of clothes and a labelled pair of wellington boots. This bag must be brought to nursery each day. If for any reason your child borrows clothes from the nursery they must be returned, washed, as soon as possible.



## Jewellery

For the safety of all the children, no child is allowed to wear any jewellery, except studded earrings. If you wish your child to wear jewellery for a religious reason please speak with a member of staff.

## Nursery Fund - Monday Money

We have a fund built from voluntary contributions of £1 per week for each child. We use this to buy fruit, juice and any extra equipment/resources for the children.





## Toys

It is very common for children to 'accidentally' take the nursery toys home, so please make sure that you check their pockets and return anything that you may find.

Please don't let your child bring in toys from home unless requested to by nursery staff, as this can cause problems when other children want to play with them.



## Why is play important?

Play is children's work: the toys in Nursery help to encourage the development in different areas of the curriculum so that even when children seem to be just playing they are learning at the same time. All the toys and activities are put out at Nursery have been planned to cover this learning. During the structured day the staff interact with all the activities to encourage the planned learning outcome. The staff continually observe the children and use the information gained to assess each child's development.



## Curriculum

Staff plan exciting activities for children both inside and in the garden, covering all areas of the Curriculum. Children can make their own choices of activities and are also encouraged to try new ones.

The **Foundation Stage Curriculum** is organised into seven areas of learning: Three Prime Areas and four Specific Areas of Learning

### Prime Areas:

#### Personal, Social & Emotional Development

Children should feel safe and secure and trust the staff who work with them

- Children should learn to respect themselves and others
- We should respect each child's culture so that they develop a positive self-image
- Children should develop relationships and learn about the importance of friendships
- Children should develop a positive disposition to learn
- Children need confidence to deal with challenges.

#### Communication & Language

The develop and use of communication and language is at the heart of young children's learning and will be used in every part of the curriculum

- Children need to speak and listen and represent ideas in their activities
- This is particularly helped by role play



## Physical Development

Physical development helps children to gain confidence and helps them feel the benefits of being healthy and active. Effective physical provision helps children to develop a positive sense of well-being. It includes:

- co-ordination
- control
- manipulation
- movement

## Specific Areas:

### Literacy

Children should be immersed in an environment rich in print to encourage reading and writing skills.

### Mathematics

Mathematical understanding should be developed through stories, songs, games, building and imaginative play.

This area of learning includes:

- counting
- sorting
- matching
- seeking patterns
- solving problems
- recognising relationships
- numbers
- shapes
- space and measures



## Understanding the World

In this area of learning children are developing the crucial knowledge, skills and understanding that help to make sense of the world. Children learn through activities based on first hand experiences. This forms the foundation for later work in science, design and technology, history, geography and ICT.

- Curiosity, discovery, problem solving all play part in early science
- Children learn about the natural world of animals, plants and people
- Children should build and construct with a variety of materials learning to use tools and techniques
- Children should use everyday ICT to support their learning
- Children should find out about the past and present
- Children should observe and identify the features of their environment
- Children should learn about different cultures and beliefs

## Expressive Arts & Design

Creativity is fundamental to successful learning. Being creative enables children to make connections between one area of learning and another and so extend their understanding. It includes:

- role play
- imaginative play
- art
- dance
- music





## Our Topics at Nursery

Topics include the list below but are subject to change depending upon the childrens' interests.

- Ourselves
- Celebrations
- Traditional Tales
- Animals
- Up and Away
- Teddies

The children will be singing songs, painting and listening to stories related to the current topic. This will help you child develop in the areas mentioned in the learning Journals.

Check the parent board to find out what your child is currently learning about. We will also sent you a half termly newsletter.

## Nursery Library

We have a library within the Nursery which your child can join after October half term. To join they will need a Book Bag, which you buy from the School Office for £5.



## What you can do at home

To help your child's development you can:

- Share books with your child e.g. join the local library, bedtime stories
- Sing songs or nursery rhymes with your child
- Talk with your child and let them talk and listen to you and other adults
- Point out and name things around you
- Count things aloud, e.g. the stairs, plates, fingers
- Name colours, such as the colours of your child's clothing
- Do other activities outside the home, e.g. visit the park, go swimming, explore the local area.

## Health Workers

The Chalvey Health Visitors team runs a drop-in centre every Thursday at the Montem Children's Centre on Chalvey Grove between 9:30 - 11:30am.

There are always qualified paediatric first aiders on site to tend to your child in event of an accident or illness.

The Speech Therapist runs drop-in centre for under 5's only, every Friday between 9:00-11:30am at the Montem Children's Centre. Here you can discuss any concerns you may have about your child's communication and language development.

## Mobile Phones

The use of mobile phones is not permitted on Nursery premises. Please finish your conversation before dropping off/collecting you child, as the children and staff need your full attention at these times.



## Garden Activities

Staff set out equipment and this should not be disturbed.

## School Policies

If you wish to view the academy policies they can be obtained by visiting the school's website.



## Contact Details

Montem Academy  
Chalvey Grove, Chalvey, Slough,  
SL1 2TE  
Telephone: 01753 528050  
Fax: 01753 733036

Website: [www.montem.academy](http://www.montem.academy)



## Other Useful Contacts:

Chalvey Grove Children's Centre offers a range of services for children and their families living in the Chalvey area. Please drop in and speak to the children's Centre staff or call 01753 574387. Slough Children and Young People's Information Services offers free and impartial information about a range of local services including childcare and activities for your children.  
Website: [www.sloughcypdirectory.org.uk](http://www.sloughcypdirectory.org.uk)



Chalvey Grove, Chalvey, Slough, SL1 2TE  
entrance on Weekes Drive

**01753 528050**