

National Curriculum Spelling List

Year 1

| Spelling | Read | Write | Spelling | Read | Write | Spelling | Read | Write |
|----------|------|-------|----------|------|-------|----------|------|-------|
| the | | | no | | | I | | |
| a | | | come | | | you | | |
| do | | | some | | | go | | |
| to | | | one | | | so | | |
| today | | | once | | | by | | |
| of | | | ask | | | my | | |
| said | | | friend | | | here | | |
| says | | | school | | | there | | |
| your | | | put | | | where | | |
| they | | | are | | | love | | |
| be | | | were | | | push | | |
| he | | | was | | | pull | | |
| me | | | is | | | full | | |
| she | | | his | | | house | | |
| we | | | has | | | our | | |

Year 2

| Spelling | Read | Write | Spelling | Read | Write | Spelling | Read | Write |
|----------|------|-------|-----------|------|-------|-----------|------|-------|
| door | | | hold | | | bath | | |
| poor | | | told | | | hour | | |
| find | | | every | | | move | | |
| mind | | | great | | | prove | | |
| floor | | | break | | | half | | |
| because | | | steak | | | money | | |
| kind | | | busy | | | improve | | |
| behind | | | people | | | sugar | | |
| whole | | | pretty | | | could | | |
| any | | | beautiful | | | would | | |
| child | | | after | | | sure | | |
| wild | | | fast | | | eye | | |
| most | | | last | | | should | | |
| both | | | past | | | who | | |
| children | | | father | | | Mr | | |
| climb | | | class | | | Mrs | | |
| only | | | water | | | parents | | |
| old | | | again | | | Christmas | | |
| many | | | grass | | | everybody | | |
| clothes | | | pass | | | even | | |
| cold | | | plant | | | | | |
| gold | | | path | | | | | |