



VICTORIAN DAY

Making a Peg Doll

Lesson 1 Victorian toys

Introduce children to Victorian toys and the discuss the differences between the rich and poor children.

Explain that poor children could not afford to purchase toys so they would have to make them, themselves.

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/toys_and_games/

Teacher to make a peg doll whilst children observe and make notes. Mixed ability pairs, chn to use whiteboards and pens, and even take pictures if possible, recording for next lesson.

Making a Peg Doll

Lesson 2: Instructions

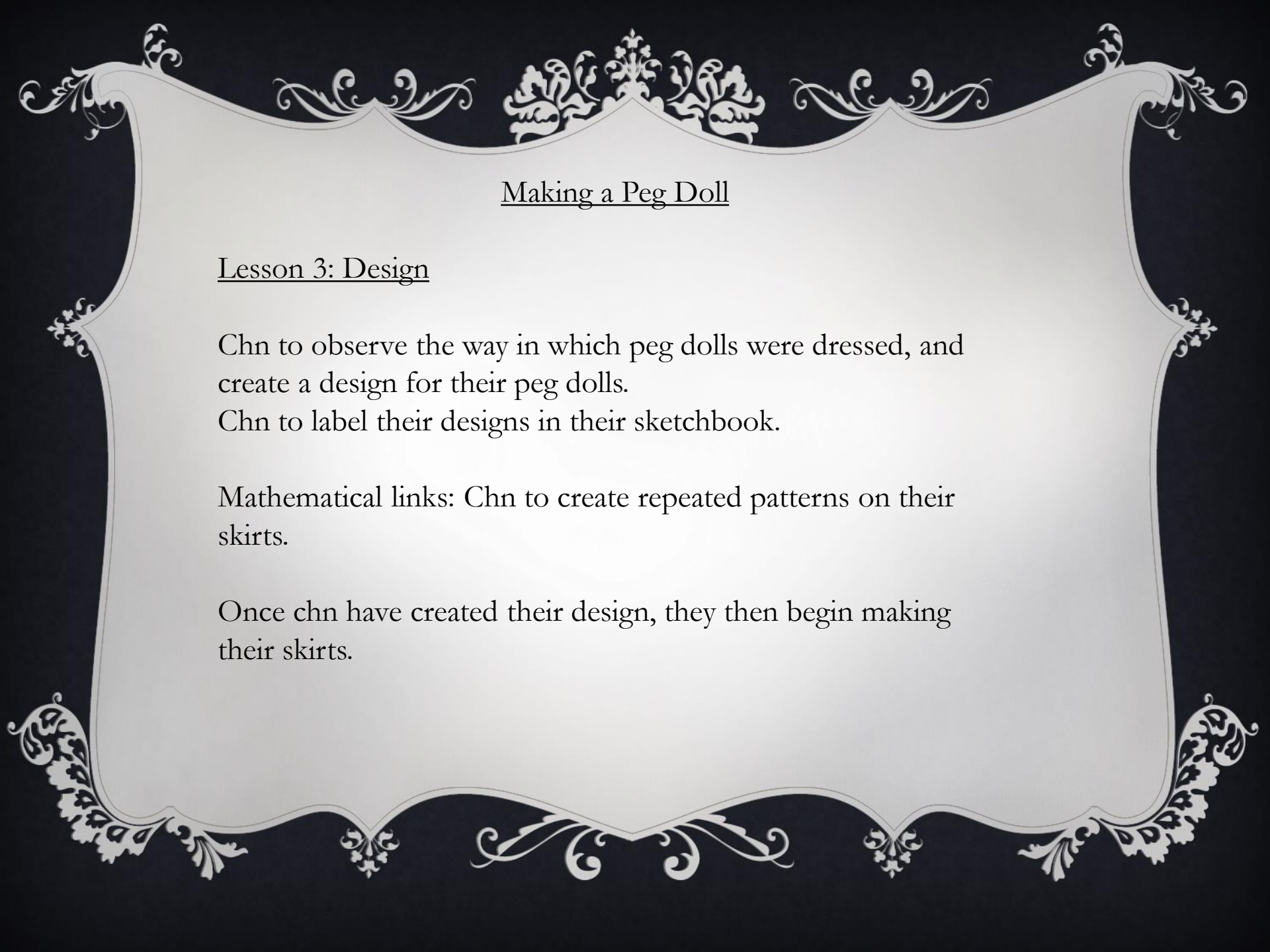
Chn to have the differentiated instructions for how to make a peg doll. Chn to use their notes from the previous lesson to create the instructions and check that they are in the correct order.

MA: Have sequencing pictures and to write a simple instruction for each.

Core: Have pictures and text to sequence.

Support: to sequence the pictures and number.

Chn to be encouraged to use instructional language/openers.



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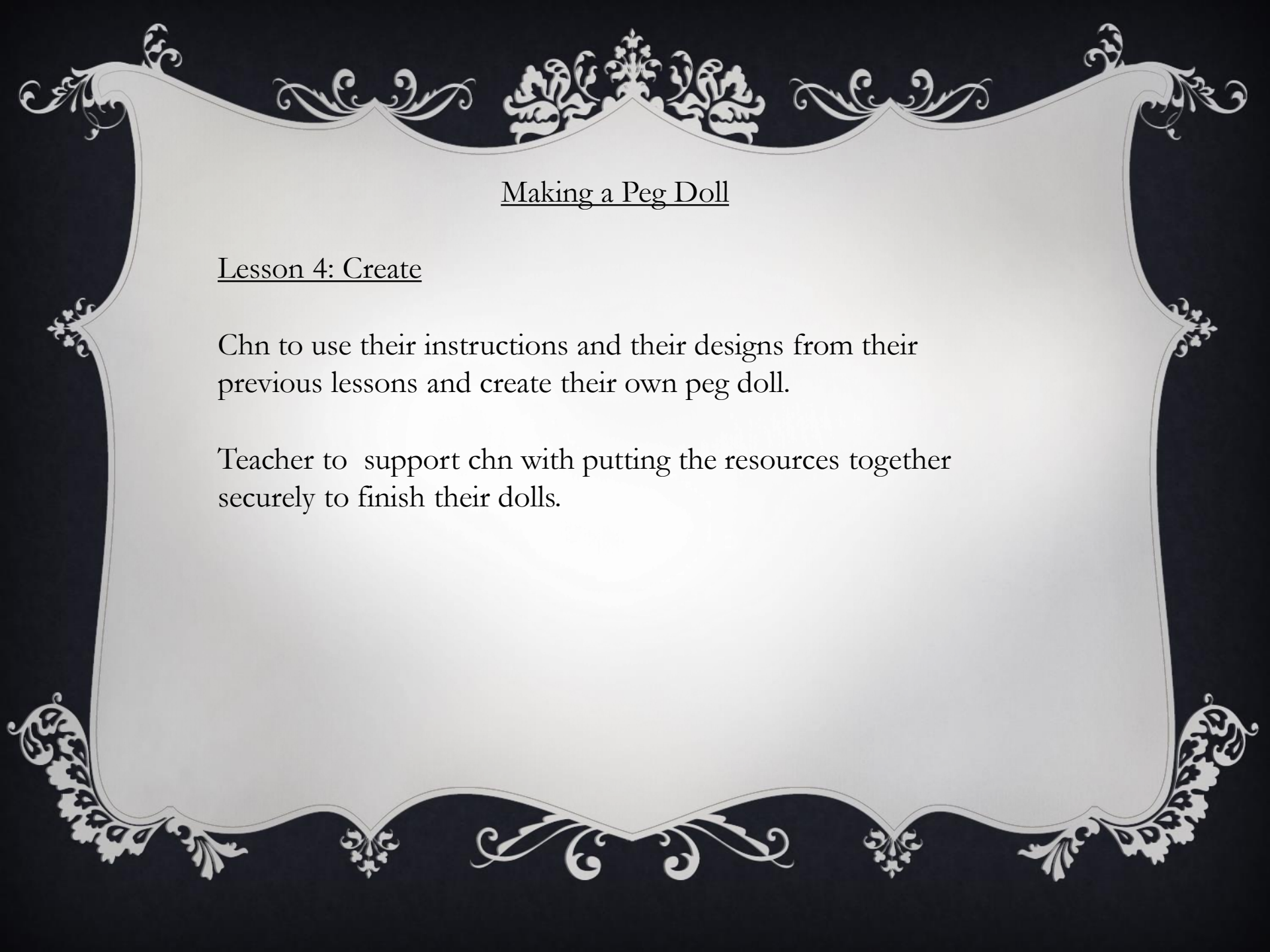
Lesson 3: Design

Chn to observe the way in which peg dolls were dressed, and create a design for their peg dolls.

Chn to label their designs in their sketchbook.

Mathematical links: Chn to create repeated patterns on their skirts.

Once chn have created their design, they then begin making their skirts.



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Lesson 4: Create

Chn to use their instructions and their designs from their previous lessons and create their own peg doll.

Teacher to support chn with putting the resources together securely to finish their dolls.